**Senior Seminar**

Welcome to a very exciting opportunity for you and me! We are the first class of senior seminar. It is of my upmost desire that this will be a learning stretch for you and me, and the knowledge we gain in here will propel us to our future goals. Please keep in mind this is the first section every taught at MHS for senior seminar, and we will be working some of the kinks out as we go. Remember to be fluid, understanding, and flexible. Our goal is to prepare you for college and the real world. As in life, uncertainties will arise, and sometimes, our plans, though laid with the best intentions, will fall through. However, we will learn to be resilient and continue to move forward. Again, I do believe this will be an exciting venture for you and me.

**Supply List**

 - Two-inch or larger three ring binder with dividers

 - lined notebook paper

 - pencil and/or pen (any color except green)

 - colored pencils

 - note cards

**Class Rules**

- **R**espect Your Classmates

- **E**nter with Optimism

- **S**afety in the Lab

- **P**articipate in Activities

- **E**xpand Your Mind

- **C**reate a Positive Learning Environment

- **T**olerate Differences

**Assignment Outline:** Each type of assignment carries an equal weight, 12.5%.

Vocabulary Quizzes: weekly, SAT Vocabulary Words

Essays: Two per Six-Weeks

* Topics chosen from lists
* One page minimum, double spaced, 12 point font, 1 inch margins

Seminars: Biweekly

* Rubric used for grading

Oral Presentations: 2 per Six-Weeks

* In groups of two, except the last one will be completed individually
* Topic chosen from list
* Rubric used for grading
* Presentation can be in the form of power point or poster board, but a visual is greatly encouraged.

Outside Project: One Personal Interview per Six-Weeks

* Pick three possible fields you would be enjoy and interview people
* Ask questions regarding the field, education required, and benefits
* Take information gathered and present it in the form of a flyer, pamphlet, poster, etc.
* Rubric used for grading

In Class Projects: Recipe Book, Mock Interviews, Budget Project, and others

Homework Assignments (i.e. Resume, Cover Letter, Recipe)

* Grading will be on occasion for completion and others for accuracy.
* Your best work is always expected.

Quizzes: At the end of each unit.

* To verify students have retained the knowledge presented in the course.

Making up missed work is the student’s responsibility. There is a notebook in the classroom with each day’s assignments. If a student misses a day, he or she will find the missed assignments in the subject notebook. The student can return the assignment upon return to school. No late work will be accepted if the student was present on the day the assignment was due. Tutoring will be available Mondays and Thursdays from 3:05 to 4:05 p.m.

Sampson County School policies are in effect in the classroom. Please refer to the student handbook for details on policies and consequences. Please contact me with any concerns. My email is kcollier@sampson.k12.nc.us. It is my goal to have each student be as successful as possible; let me know how we can work together to make this happen.

Looking forward to a great semester!

Karen Collier